



## **Attendance Policy**

### **Introduction:**

Changing social habits and patterns necessitated the updating of the schools attendance policy. The redrafting was a collaborative school process involving staff, Board of Management, and Parents, following initial drafting by a representative group.

### **Rationale:**

The main factors contributing to the formulation of a revised policy can be summarised as follows;

- The changing fabric of society
- The role of the NEWB
- Levels of disadvantage
- Legislative requirements such as the Education Welfare Act 2000
- Changing attitudes to education

### **Aims and Objectives:**

The revised policy is geared towards:

- Encouraging full attendance where possible
- Identifying pupils at risk
- Promoting a positive learning environment
- Enabling learning opportunities to be availed of
- Raising awareness of the importance of school attendance
- Fostering an appreciation of learning

### **Compliance with School Ethos:**

This policy complements the school ethos of nurturing potential in a caring environment where the welfare of children is paramount.

### **Roles and Responsibilities:**

All staff have an input into the implementation of the policy. Class teachers' record individual pattern of attendance and the school principal makes returns to NEWB. The Principal has responsibility for maintaining the Leabhair Tinreamh.

## **Policy Content**

### **Recording:**

Individual school attendance is recorded in the Leabhair Rolla of each class and the class data is recorded in the Leabhair Tinreamh. The attendance for each class is communicated securely to the principal through the school's online data management system, Aladdin Schools. All children attending and data on parents are recorded in the school register.

A note from parents/guardians is required to cover each absence. Parents are made aware of the requirements of the N.E.W.B particularly the bye law relating to absences of more than 20 days per school year.

### **School Strategies:**

Traditionally, school attendance is strong in our school and has not been adversely affected by social changes. However, staffs remain vigilant so that risk students are identified early. Risk students can be categorised as those who miss more than 5 days in a 20-day period without an accompanying note of explanation from parents/guardians. Appropriate contact takes place between the school and parents/guardians either via a letter or a note in the homework diary when this occurs. A meeting between parents and the Principal may be set up if deemed necessary. Absences of more than 20 days are automatically referred to the Education Welfare Officer.

### **Communication with other Schools:**

- When a child transfers from Creevy National School to another school, the schools records on attendance, academic progress etc will be forwarded on receipt of written notification of the transfer
- When a child transfers into Creevy National School confirmation of transfer will be communicated to the child's previous school, and appropriate records sought
- Pupils transferring from Creevy National School to a Post Primary school will have their records forwarded on receipt of confirmation of enrolment if necessary

### **Communication with Parents:**

The school also informs all parents of the implications of non-attendance as per the *Education Welfare Act 2000*. This information is disseminated by regular school circulars. Parents of new children are informed on enrolment.

### **Promoting Attendance:**

The school promotes good attendance by;

- Creating a safe and welcoming environment
- Ensuring children are happy
- Displaying kindness, compassion and understanding
- Being vigilant so that risks to good attendance such as disadvantage, bullying etc. are identified early
- Sometimes rewarding good attendance with certificates.

**National Education Welfare Board:**

The Education Welfare Officer is informed if;

- A child is expelled
- A child is suspended
- A child has missed more than 20 days

The NEWB is furnished with the total attendances in the school year through the Annual Report Form, which is completed on-line.

**Evaluation:**

The success of any Attendance policy is measured through;

- Improved attendance levels
- Happy, confident well adjusted children
- Positive parental feedback
- Teacher vigilance

**References:**

Don't let your Child Miss Out - NEWB 2004

Education Welfare Act 2000

Section 29 Education Act

"Empty Desks"- C.D.U. Mary Immaculate

### **Ratification**

This policy was ratified by the BOM on: 21<sup>st</sup> November 2012

Signed: Fr. Cathal Ó Fearraí  
Chairperson, Board of Management

Next review date: November 2015